

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
OCTOBER 14, 2025**

***PUBLIC SESSION***

**TITLE: 2024-2025 ANNUAL REPORTS FOR CATHOLIC SCHOOL  
COUNCILS AND THE NIAGARA CATHOLIC PARENT  
INVOLVEMENT COMMITTEE**

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The 2024-2025 Annual Reports for Catholic School Councils and the Niagara Catholic Parent Involvement Committee are presented for information.

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Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 14, 2025



## **REPORT TO THE COMMITTEE OF THE WHOLE OCTOBER 14, 2025**

### **2024-2025 ANNUAL REPORTS FOR CATHOLIC SCHOOL COUNCILS AND THE NIAGARA CATHOLIC PARENT INVOLVEMENT COMMITTEE**

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#### **BACKGROUND INFORMATION**

Every school council shall annually submit a written report on its activities to the Principal of the school and to the Board that established the Council (O. Reg. 612/00, s. 24 (1). If the school council engages in fundraising activities, the annual report shall include a report of those activities. (O. Reg. 612/00, s. 24 (2).

Every parent involvement committee of the Board shall annually submit a written summary of the committee's activities to the Chair of the Board and to the Board's Director of Education. (O. Reg. 612/00, s. 50 (1). The summary of activities shall include a report on how funding, if any, provided under the *Education Act* for parent involvement was spent (O. Reg. 612/00, s. 50 (2).

Catholic School Councils in the Niagara Catholic District School Board and the Niagara Catholic Parent Involvement Committee have submitted a report that includes meeting dates, activities, and a financial statement for the 2024-2025 school year.

The [2024-2025 Annual Reports for Catholic School Councils and the Niagara Catholic Parent Involvement Committee](#) have been included in this report.

The 2024-2025 Annual Reports for Catholic School Councils and the Niagara Catholic Parent Involvement Committee are presented for information.

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Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education

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Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 14, 2025

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
OCTOBER 14, 2025**

***PUBLIC SESSION***

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL  
DEVELOPMENT OPPORTUNITIES**

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The Staff Development Department Professional Development Opportunities report is  
presented for information.

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Prepared by: Pat Rocca, Superintendent of Education  
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 14, 2025



**REPORT TO THE COMMITTEE OF THE WHOLE  
OCTOBER 14, 2025**

**STAFF DEVELOPMENT DEPARTMENT  
PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

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**BACKGROUND INFORMATION**

In alignment with Niagara Catholic's Multi-Year Strategic Plan, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion to minimize disruptions to the myriad services provided within our Niagara Catholic community. The following is a listing of activities occurring during the period September 9, 2025 through October 14, 2025.

**PROFESSIONAL ACTIVITY DAY  
October 10, 2025**

**ELEMENTARY AGENDA**

8:30-8:45	Land Acknowledgement & Opening Prayer
8:45-10:15	Elementary Mathematics Professional Development Math & Literacy Achievement Action Plan Development Employee Specific Professional Development Sessions
10:15-10:30	Break
10:30-12:00	Elementary Mathematics Professional Development Math & Literacy Achievement Action Plan Development Employee Specific Professional Development Sessions
12:00-1:00	Lunch
1:00-3:00	Student Support Session (K-8) Every Learner, Every Leader: Supporting Every Student's Pathway to Potential

## Elementary Professional Development Sessions - October 10, 2025

Session Title	Session Description
Mathematics PD	This session will use the MathUP Leadership Learning Cycle to focus on developing multiplicative reasoning across the grades using student thinking to inform next steps and targeted areas of need. We will connect to a school-wide area of need to support the development of each school's Math Achievement Action Plan & Literacy Achievement Action Plan.
Student Support	<p>Dedicated opportunity for ERTs to support and guide EA/Intervenor team to review all prevalent behaviour support plans, safety plans, medical plans of care, IEPs, and any related Niagara Catholic AOPs (e.g. Sensory and Movement Rooms) that address student needs in their building, and collaborate on planning, problem-solving, and resource development.</p> <p>Additionally, each Student Support Area Team is hosting a virtual consultation session where school teams can sign up for a timed block to connect with a team member for consultation on any non-student specific questions or supports, or, where consent from parents has been acquired, student-specific consultation based on previous team member involvement.</p>
Student Support PD	<p><i>Every Learner, Every Leader: Supporting Every Student's Pathway to Potential.</i></p> <p>Focussing on a framework for supporting students to meet their full potential as they transition across divisions on their educational journey, collaboration within the framework of Niagara Catholic's problem-solving model and how it pertains to all students' educational pathway. Early identification and intervention discussion through a case study review from the perspective of a new teacher and their interaction with principal, ERT, fellow teachers, and support staff.</p>
Core French PD	Long range planning and resource review for 2025-2026. Looking at Coding in an FSL classroom and planning with action oriented tasks and the Echos Pros and Mon réseau ma vie resources
Deepening the Dialogue - Assessment in Action	Join us for an energizing and collaborative session designed especially for PTM educators! Dive into dynamic discussions, swap innovative strategies, and explore practical tools that elevate assessment and evaluation in primary-level physical education. Bring along your favourite resources and materials - this is your chance to exchange ideas, inspire colleagues, and walk away with fresh approaches you can use right away.

Teaching Together: Strategies for PTM Success	This interactive session invites PTM educators to share ideas, strategies, and resources that support science, health, and physical education across primary grade levels. Participants are encouraged to bring materials and lessons to exchange with colleagues. Together, we'll explore practical approaches and build a supportive network for hands-on teaching.
Nurturing Healthy Digital Environments	Let's Talk Science invites educators to a professional learning session focused on helping students navigate digital environments safely and responsibly. Learn strategies to support students' physical and mental well-being while building essential digital literacy skills.
Foundations in Anti-Weight Stigma and Weight Science for Adult Influencers Designed for Caring Adults	The session aims to increase awareness of how personal biases around weight, shape, and food, can impact youth well-being through exploring the many factors that affect weight and health and challenging myths about weight.
Library Support Team Group Meeting and vendor session	Morning session will be program updates and session with SORA - PM Session will be book talks and vendor visit with The Beguiling Books
Faith Formation	The chaplaincy team will meet on October 10th at the CEC with part of the day dedicated to faith formation provided by the diocesan Director of Faith Formation.
MusicPlay and Collaborative Arts Strategies	Participants will explore the comprehensive and powerful resource "MusicPlayOnline"! Veteran music educator Anne McLeod will guide you as we explore the curriculum connections provided by this vast, empowering and engaging online resource through ready-to-implement, hands-on activities that you can use right away in your music classroom.
Sharps Training Session	This session will provide important updates regarding the safe handling and disposal of sharps, in line with our upcoming Administrative Operational Procedure and the new vender-supported sharps container program)

## **SECONDARY AGENDA**

8:00-8:30	Land Acknowledgement & Opening Prayer
8:30-10:15	Multidisciplinary Professional Development Sessions (Department Focused) Classroom Resource Selection Discussion & Activity (Department Focused)
10:15-10:30	Break
10:30-12:00	Multidisciplinary Professional Development Sessions (Department Focused)
12:00-1:00	Lunch
1:00-2:00	Multidisciplinary Professional Development Sessions (Department Focused)

### **Secondary Professional Development Sessions - October 10, 2025**

Title of Session	Session Description
Selecting with Purpose: Best Practices for Educational Resource Review	This session provides Math, English, Physical Education, Business/Technology, and Social Science teachers with a comprehensive overview of the Board's new guidelines for selecting and reviewing classroom resources not purchased centrally. Participants will explore the standards and expectations outlined in the document, which applies to teaching guides, books, kits, and digital materials acquired independently by staff or schools. The session will clarify roles, responsibilities, and points of contact, while emphasizing alignment with Ontario Ministry of Education standards and our Catholic values. Teachers will leave with a clear understanding of how to ensure resources support curriculum goals and reflect inclusive, respectful, and pedagogically sound practices.
Growing in Faith Growing in Christ Resource	Religion Departments and ALL teachers who have been assigned a section of Grade 9 Religion will meet virtually to learn all about the new Grade 9 Growing in Faith Growing in Christ Resource. They will be taken through all the ins and outs of how to use the digital components of the program as well as learn about all the theology in the program.
Growing in Faith Growing in Christ Resource continued...	A continuation of Session 1-Religion Departments and ALL teachers who have been assigned a section of Grade 9 Religion will meet virtually to learn all about the new Grade 9 Growing in Faith Growing in Christ Resource. They will be taken through all the ins and outs of how to use the digital components of the program as well as learn about all the theology in the program.

Department Specific time to unpack the new resource	Religion Departments and those assigned a Grade 9 section of Religion will meet to continue to familiarize themselves with the new Grade 9 program and work on creating and sharing materials that will assist them in delivering the new program. Amanda will remain online to continue to offer support to religion departments.
Science for All: Using Edwin to Support Diverse Learners in the Secondary Classroom	Discover how Edwin can support diverse learners in Grade 9 and 10 science classrooms. Explore subject-specific tools, strategies, and resources designed to differentiate instruction, promote critical thinking, and foster equity, ensuring every student can engage meaningfully.
Electricity Now! Empowering Science with Climate Action & Careers	This session will support Science teachers in delivering engaging, hands-on electricity and climate change lessons through the Grade 9 and 10 <i>Electricity Now</i> program. Developed by CGC Education Communications and Alectra Utilities, this free program combines industry expertise with educational best practices to help students understand the science of electricity and its role in solving climate challenges. Teachers will explore six interactive modules filled with hands-on activities and inspiring career videos.
Science Unplugged: Time to Explore, Play & Collaborate	This hands-on workshop gives science educators the time and space to explore the resources already at their fingertips—from Indigenous knowledge and AI tools to new lab technologies, electronic platforms, and learning strategies. This session provides an opportunity to collaborate with your subject-specific colleagues, try out new activities, and share ideas. Bring the resources and materials you've been wanting to explore—this is your moment to share, experiment, and play.
Goals of the Math Achievement Action Plan	10:30-11:00- LIVE Session via Microsoft Teams  11:00-12:00- School-based facilitation of identifying areas of need for your Math Achievement Action Plan
	Math Departments will continue to plan for addressing the areas of need outlined in their Math Achievement Action Plans.
Programs & Pathways Event	Guidance staff will attend an engaging event at Niagara University to explore the programs and pathways. Staff will be able to connect with academic leadership, and learn about the extensive resources available to support Canadian students. Guidance staff are reminded to register for the event.  <a href="https://apply.niagara.edu/register/?id=b38fbc69-56c4-4218-aef7-ac0e7e3472e1">https://apply.niagara.edu/register/?id=b38fbc69-56c4-4218-aef7-ac0e7e3472e1</a>



Success Team Needs & Best Practices	In school session to discuss and review department needs for 2025-2026.
Success Team Needs & Best Practices	Success teachers from each school will be able to meet together to discuss and share best practices.
Implementation	Discuss in school how to implement best practices and develop a list for next meeting of needs.
Refining Practice: Applying the Resource Selection Guide to Your Classroom	In this session, teachers will have dedicated time in their department to review their own lesson plans and classroom resources through the lens of the Board's new Resource Selection Guide. Participants will reflect on current materials, identify areas for alignment with Ministry standards and Catholic values, and begin exploring resources that support inclusive, effective teaching and learning. This working session encourages collaboration, critical thinking, and practical application of the guide to ensure classroom materials meet the highest standards of quality and relevance.
Review of Assessment and Evaluation Practices	Teachers are to look at best practices regarding materials reviewed from session two, including how do they fit within current courses and how can the resources be applied to ensure we are engaging students with best available instructional standards?
Assessment in Action	Get ready to connect and collaborate in this virtual session designed for secondary Health and Physical Education educators! Join fellow HPE teachers online to exchange effective strategies, fresh ideas, and practical resources that enhance Active Living assessment and evaluation across grade levels. Bring your favourite digital tools, the new active living rubric, and materials to share - this is your opportunity to spark new thinking, build your toolkit.
Applying Assessment in Action	Health and Physical Educators will work with their own department team to apply and refine assessment strategies introduced earlier. Through focused discussion, and resource sharing, participants will co-develop practical tools and approaches that support meaningful evaluation and student engagement in the Active Living component.
Recruitment and Retention: Dr. Angela Ammerman	This session ensures participants can return to the classroom with a toolbox overflowing with innovative resources for generating and maintaining excitement and interest in your program! Discover the brilliance of collaboration and the marketing genius behind student empowerment as you select the recruitment strategies that will work best for your students. Join us for this engaging session and leave with a customized growth implementation plan to level up your program and to bring your administrators on board with your long-term program goals!
Focused Strategies for Music Teaching Excellence	Building on the morning's collaborative session, this afternoon workshop offers a deeper dive into specific areas of music education practice. Participants will explore targeted topics such as assessment strategies, inclusive repertoire

	selection, classroom management in music settings, and integrating technology into instruction. Through focused discussion and hands-on sharing, educators will refine their approaches and leave with actionable ideas to elevate their teaching.
Printmaking in Motion: Creative Techniques for the Classroom	In this hands-on session, secondary art educators will explore creative printmaking techniques that can be easily adapted for classroom use. The session begins with a warm-up activity and then will dive into Gelli printing, experimenting with layered textures and colour theory using found materials-ideal for backgrounds, cards, and lesson extensions. The workshop concludes with cyanotype printing. Participants will leave with fresh ideas, practical resources, and inspiration to enrich their teaching practice.
Creative Collaboration in Visual Arts	The collaborative afternoon session invites arts educators to explore fresh resources, innovative strategies, and new approaches to improve student engagement in the arts. Through idea sharing, participants will exchange best practices for teaching and learning.
Exploring Secondary Social Studies with Edwin Classroom Success	Discover how Edwin can continue to support diverse learners in secondary social science classrooms. Explore subject-specific tools, strategies, and resources designed to differentiate instruction, promote critical thinking, and foster equity, ensuring every student can engage meaningfully with key concepts, regardless of their starting point.
Discovering Canada's diverse military history with resources from Honouring Bravery	Honouring Bravery is a free educational program that tells the stories of Canada's diverse military history. The program offers hands-on and virtual pedagogical materials that are built around fact-based storytelling, focusing on authentic stories of diverse military heroes from across Canada. This approach helps ensure that students not only gain a deeper understanding of Canada's military history but also fosters empathy and respect for all of those who have served. Participants will explore a selection of Honouring Bravery's materials, including travelling exhibits, and see how Honouring Bravery's resources challenge students to think critically about conflict, intervention and Canada's role on the world stage.
Refining Practice: Applying the Resource Selection Guide to Your Classroom	In this afternoon session, teachers will have dedicated time in their department to review their own lesson plans and classroom resources through the lens of the Board's new Resource Selection Guide. Participants will reflect on current materials, identify areas for alignment with Ministry standards and Catholic values, and begin exploring new resources that support inclusive, effective teaching and learning. This working session encourages collaboration, critical thinking, and practical application of the guide to ensure classroom materials meet the highest standards of quality and relevance.
Exploring Secondary English with Edwin Classroom Success	Discover how Edwin can continue to support Grades 9–10 English classrooms. Explore CRRP-focused strategies, practical tech and low-tech approaches, and ready-to-use resources to plan engaging, curriculum-aligned lessons that deepen student learning.

Refining Practice: Applying the Resource Selection Guide to Your Classroom	In this afternoon session, teachers will have dedicated time in their department to review their own lesson plans and classroom resources through the lens of the Board's new Resource Selection Guide. Participants will reflect on current materials, identify areas for alignment with Ministry standards and Catholic values, and begin exploring resources that support inclusive, effective teaching and learning. This working session encourages collaboration, critical thinking, and practical application of the guide to ensure classroom materials meet the highest standards of quality and relevance.
Destreaming In Secondary (French)	Reviewing the new grade 9 destreaming course and how to continue with a similar framework from 10-12.  Working with new resources for French Immersion (ie géographie, histoire et le DELF)
Assessing Student Needs	Dedicated opportunity for ERTs and Special Education Classroom Teachers to support and guide EA/Intervenor team to review all prevalent behaviour support plans, safety plans, medical plans of care, IEPs, and any related Niagara Catholic AOPs (e.g. Sensory and Movement Rooms) that address student needs in their building, and collaborate on planning, problem-solving, and resource development.
Assessing Student Needs	Each Student Support Area Team is hosting a virtual consultation session where school teams can sign up for a timed block to connect with a team member for consultation on any non-student specific questions or supports, or, where consent from parents has been acquired, student-specific consultation based on previous team member involvement.
Faith Formation	The chaplaincy team will meet on October 10th at the CEC with part of the day dedicated to faith formation provided by the diocesan Director of Faith Formation
Library Support Team Group Meeting and vendor session	Morning session will be program updates and session with SORA - PM Session will be book talks and vendor visit with The Beguiling Books
Pathways and Teacher Training	Staff will attend an information session regarding the LiUNA Coop/Training pathway for our students and how it has evolved for the coming year. Coop Staff and Hard Tech staff will then be split to attend training sessions related to shop safety and safety for supervisors.
Hospitality and Tourism Pathways	Staff will enjoy workshops connected with NC offered workshops that will fit well with SHSM certifications, while also gaining insight into how Hospitality and Tourism programming can be used to create a foundation within secondary programming to create a foundation for NC diploma programs.

Cosmetics Workshop	MAC Cosmetics will be leading a masterclass workshop outlining makeup and esthetics techniques that can be used to enhance current program pathways. Current trends in makeup application will be addressed. Teachers will have a chance engage with learning within the group by practicing new techniques. Teacher resource takeaways will help to support implementation within their classroom spaces; teachers can gain insight into workshop and curriculum applications.
Foundations in Anti-Weight Stigma and Weight Science for Adult Influencers Designed for Caring Adults	This session aims to increase awareness of how personal biases around weight, shape, and food, can impact youth well-being through exploring the many factors that affect weight and health and challenging myths about weight.
Sharps Training Session	This session will provide important updates regarding the safe handling and disposal of sharps, in line with our upcoming Administrative Operational Procedure and the new vender-supported sharps container program.

The Staff Development Professional Development Opportunities report is presented for information.

Prepared by: Pat Rocca, Superintendent of Education  
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 14, 2025

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
OCTOBER 14, 2025**

***PUBLIC SESSION***

**TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE**

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The capital projects progress update report is presented for information.

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Prepared by: Tunde Labbancz, Administrator Design and Construction

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 14, 2025



## **REPORT TO THE COMMITTEE OF THE WHOLE OCTOBER 14, 2025**

### **CAPITAL PROJECTS PROGRESS REPORT UPDATE**

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#### **BACKGROUND INFORMATION**

Individual progress reports for capital projects are presented as follow:

#### **IN PROGRESS**

**Appendix A**      New Elementary School Kalar Road, Niagara Falls

**Appendix B**      New Elementary School Greenlane Road, Beamsville

The capital projects progress update report is presented for information.

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Prepared by:      Tunde Labbancz, Administrator Design and Construction

Presented by:      Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by:      Camillo Cipriano, Director of Education/Secretary-Treasurer

Date:              October 14, 2025

## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, NIAGARA FALLS

Rev. 1.0, Mar 2023

A - General information	
Project Name	<b>Catholic Elementary School</b> <b>Kalar Rd., Niagara Falls</b>
Report Prepared by	Tunde Labbancz, Administrator, Facilities Services
Project Sponsors:	Domenic Massi, Superintendent Principal, TBD
Date	October 09, 2025
Reporting Period	September 2025

B - Executive Summary				
Overall Status				
	<i>Controlled</i>	<i>Caution</i>	<i>Critical</i>	<i>Reason for Deviation (Comments)</i>
<b>Budget:</b>	☑	☐	☐	
<b>Schedule:</b>	☑	☐	☐	
<b>Scope:</b>	☑	☐	☐	
<b>Quality:</b>	☑	☐	☐	

## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, NIAGARA FALLS

Rev. 1.0, Mar 2023

Executive Summary	<p>➤ <b>PROJECT INFORMATION</b></p> <ul style="list-style-type: none"> <li>○ Area of New School to be Constructed: 37,250 sf.</li> <li>○ New School Capacity: 363 students</li> <li>○ Number of Classrooms: 15</li> <li>○ Childcare NO</li> </ul> <p>➤ <b>PROJECT FUNDING</b></p> <ul style="list-style-type: none"> <li>○ Capital Priorities Grant \$14,033,019</li> <li>○ Additional Funding Approval for Childcare N/A</li> </ul>
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## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, NIAGARA FALLS

Rev. 1.0, Mar 2023

C – Scheduled Milestones / Deliverables			
Milestone / Deliverable	Expected On	Actual On	Status
Funding Approval		March 27, 2024	COMPLETED
Architect Selection	September 2024	December 2024	COMPLETED
Design Development	October 2024	September 2025	COMPLETED
Ministry Approval to Proceed with Tender	March 2025		NOT STARTED
Site Plan Approval	May 2025		IN PROGRESS
Building Permit	May 2025		NOT STARTED
Project Tender	April 2025		NOT STARTED
Construction Start	May 2025		NOT STARTED
Parking lot and Playgrounds	August 2026		NOT STARTED
Occupancy	September 2026		NOT STARTED
Additional Milestones			NOT STARTED

D – Open Action Items				
#	Title	Expected Delivery	Owner / Approver	Status
1	MTO approval	May 2025		NOT STARTED
2	SPA approval	May 2025		IN PROGRESS
3	MOE approval to proceed to Tender	March 2025		NOT STARTED
4	Building Permit approval	May 2025		NOT STARTED

## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, NIAGARA FALLS

Rev. 1.0, Mar 2023

### E - Issues, Risks, Challenges and discussion items

#	Title	Description	Owner	Status
1	Risk item 1		NCDSB	NOT STARTED
2	Risk Item 2		NCDSB	NOT STARTED
3	Risk Item 3		NCDSB	NOT STARTED

### F - Accomplishments / Plans

#### Accomplishments during *this Reporting Period* :

1. Design Development phase completed
2. Documents submitted to the City of Niagara Falls for Site Plan Approval
3. Cost Consultant hired for Class A construction cost estimate
4. ESA phase 2 completed and submitted to City of Niagara Falls as per of SPA
5. Class B construction cost estimate received, showing 2.5 M over budget

#### Plans during the next Reporting Period:

1. Involve consultants in value engineering to help reduce the construction cost estimate.
2. Obtain Class A cost estimate.
3. Obtain Site Plan Approval form City of Niagara Falls.

## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, NIAGARA FALLS

Rev. 1.0, Mar 2023

### G - Project Status Report / Signatures

*I have reviewed the information contained in this Project Progress And Status Report and agree:*

<i><b>Name / Title</b></i>	<i><b>Company</b></i>		
Project Manager	NCDSB	Tunde Labbancz	October 09, 2025
Superintendent of Business and Financial Services	NCDSB	Giancarlo Vetrone	
<b>COPIES TO:</b>			
Chair, Vice-Chair, and Trustees	NCDSB	Committee of the Whole Capital Project Update	Monthly
Director of Education	NCDSB	Camillo Cipriano	Email
Superintendent	NCDSB	Domenic Massi	Email
Principal	NCDSB	TBD	Email

## PROJECT PROGRESS AND STATUS REPORT

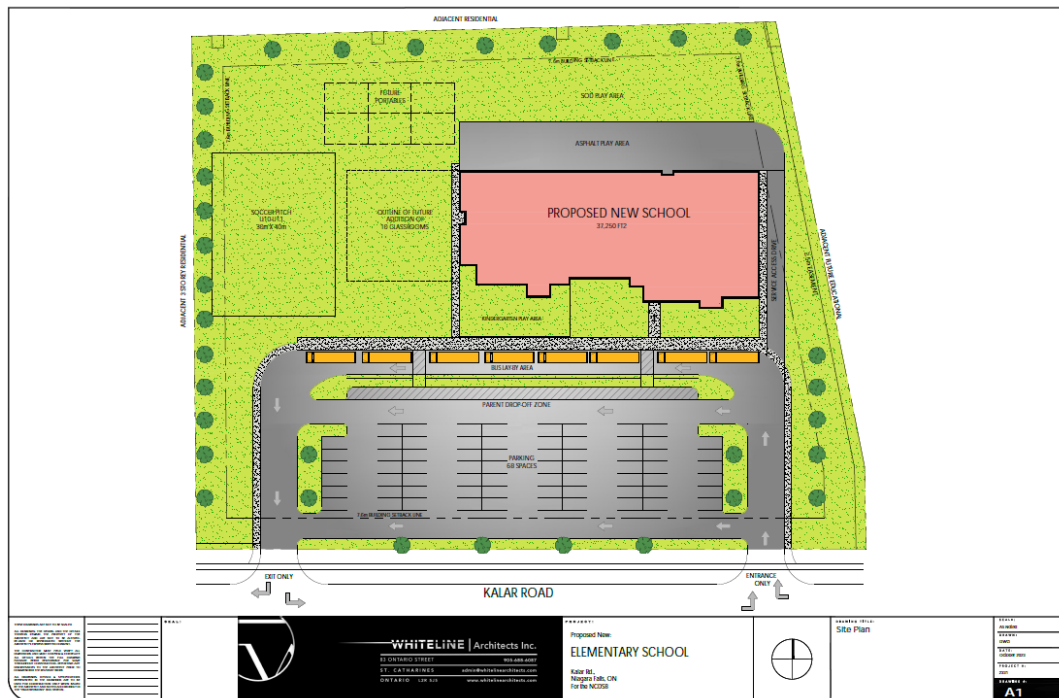
NEW CATHOLIC ELEMENTARY SCHOOL, NIAGARA FALLS

Rev. 1.0, Mar 2023

### CONCEPTUAL DESIGN 2024



### CONCEPTUAL SITEPLAN 2024

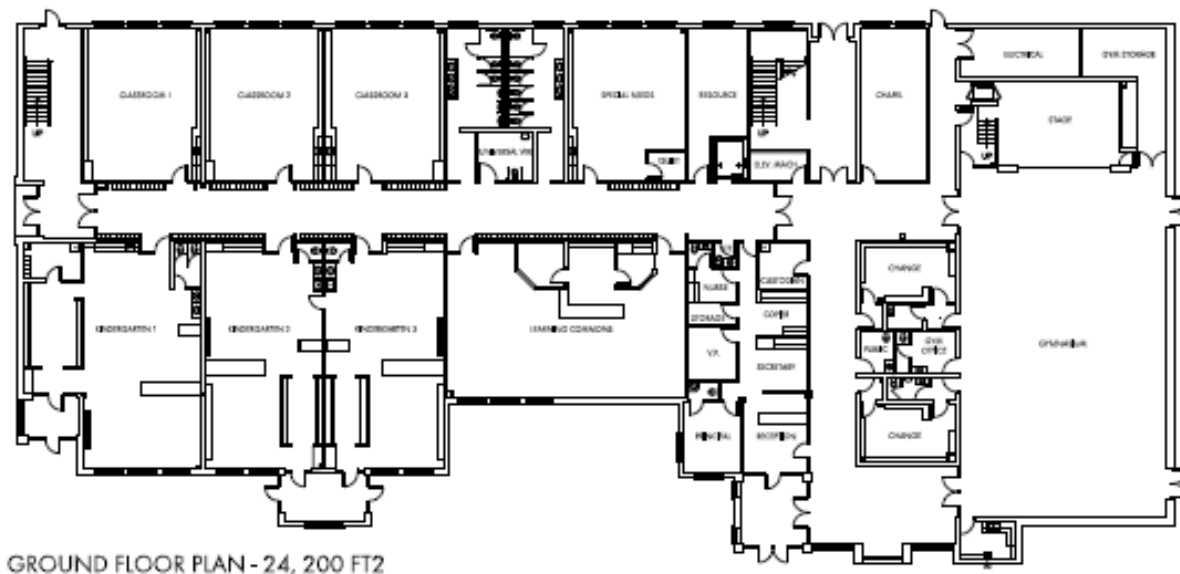
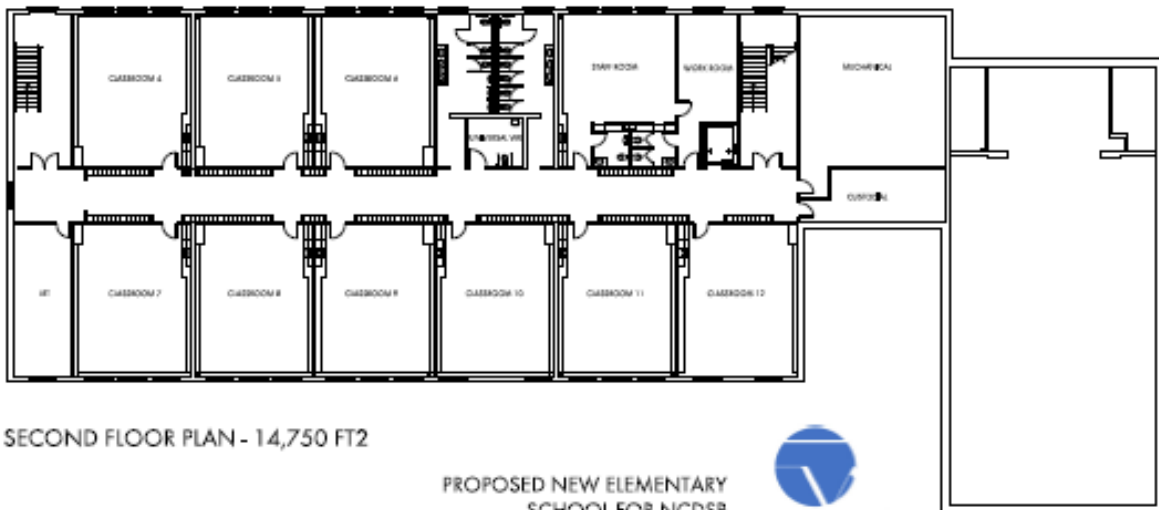


## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, NIAGARA FALLS

Rev. 1.0, Mar 2023

### CONCEPTUAL FLOOR PLAN 2024



## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, NIAGARA FALLS

Rev. 1.0, Mar 2023

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











### FINAL FRONT ELEVATION 2025

## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, Mar 2023

A - General information	
Project Name	<b>St Luke Catholic Elementary School</b> <b>Greenlane Rd., Beamsville</b>
Report Prepared by	Tunde Labbancz, Administrator of Facilities Services
Project Sponsors:	Gino Pizzoferrato, Superintendent Principal, TBD
Date	October 09, 2025
Reporting Period	September 2025

B - Executive Summary				
Overall Status				
	<i>Controlled</i>	<i>Caution</i>	<i>Critical</i>	<i>Reason for Deviation (Comments)</i>
<b>Budget:</b>				Construction cost estimate done at 80% construction drawings indicates project will come in over budget at tender phase. Ministry of Education has approved additional financial resources.
<b>Schedule:</b>				Project delayed due to preliminary engineering requirements for SPA. Ministry has been notified.
<b>Scope:</b>				
<b>Quality:</b>				

## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, Mar 2023

Executive Summary	<ul style="list-style-type: none"> <li>➤ <b>PROJECT INFORMATION</b> <ul style="list-style-type: none"> <li>○ Area of New School to be Constructed: 42,442 sf.</li> <li>○ New School Capacity: 421 students</li> <li>○ Number of Classrooms: 18</li> <li>○ Childcare: 3 Rooms</li> </ul> </li> <li>➤ <b>PROJECT FUNDING</b> <ul style="list-style-type: none"> <li>○ Capital Priorities Grant \$10,108,084</li> <li>○ Additional Funding Approval for Childcare \$2,014,523</li> <li>○ Additional Capital Priorities Funding \$11,227,798</li> <li>○ Additional Childcare Funding \$1,086,743</li> </ul> </li> <li>➤ Ministry Approval to Proceed to Tender received.</li> <li>➤ Tender documents completed.</li> <li>➤ Expected school opening tentatively 2027.</li> </ul>
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## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, Mar 2023

C – Scheduled Milestones / Deliverables			
Milestone / Deliverable	Expected On	Actual On	Status
Funding Approval		July 15, 2022	COMPLETED
Architect Selection	December 2022	February 2023	COMPLETED
Design Development	January 2023	May 2023	COMPLETED
Ministry Approval to Proceed with Tender	March 2024	July 30, 2025	COMPLETED
Site Plan Approval	May 2024	August 25, 2025	COMPLETED
Building Permit	May 2024	Oct. 03, 2025	COMPLETED
Project Tender Closing	April 2024	Oct. 15, 2025	IN PROGRESS
Construction Start	May/June 2023		NOT STARTED
Parking lot and Playgrounds			NOT STARTED
Occupancy	September 2025		NOT STARTED
Additional Milestones			NOT STARTED

D – Open Action Items				
#	Title	Expected Delivery	Owner / Approver	Status
1	MTO approval	May 2024	June 2025	COMPLETED
2	SPA approval	May 2024	August 2025	COMPLETED
3	MOE approval to proceed to Tender	March 2024	July 2025	COMPLETED
4	Building Permit approval	May 2024	October 2025	COMPLETED

## PROJECT PROGRESS AND STATUS REPORT

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### E - Issues, Risks, Challenges and discussion items

#	Title	Description	Owner	Status
1	Risk item 1	Archeological Survey	NCDSB	COMPLETE
2	Risk Item 2	Soil Remediation, Topsoil Removal, and Tree Removal Tender posted	NCDSB	COMPLETE
3	Risk Item 3	Site Plan Modifications Requested Through Comments from the Town of Lincoln	ARCHITECT	COMPLETED

### F - Accomplishments / Plans

#### Accomplishments during *this Reporting Period* :

1. Tree Removal, Soil Remediation, and Topsoil Removal completed.
2. MOE Approval to Proceed to Tender obtained.
3. Letter of Credit issued to the Town of Lincoln for Site Plan Approval.
4. Environmental Assessment completed and sent to the Town of Lincoln.
5. Additional funding received from MOE.
6. Building Permit obtained from the Town of Lincoln.
7. Short list of contractors obtained.
8. Tender package was posted for contractor pricing.

#### Plans during the next Reporting Period:

1. Tender closing date set for October 15.
2. Request to be sent to MOE for project award once tender closes.

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### G - Project Status Report / Signatures

*I have reviewed the information contained in this Project Progress And Status Report and agree:*

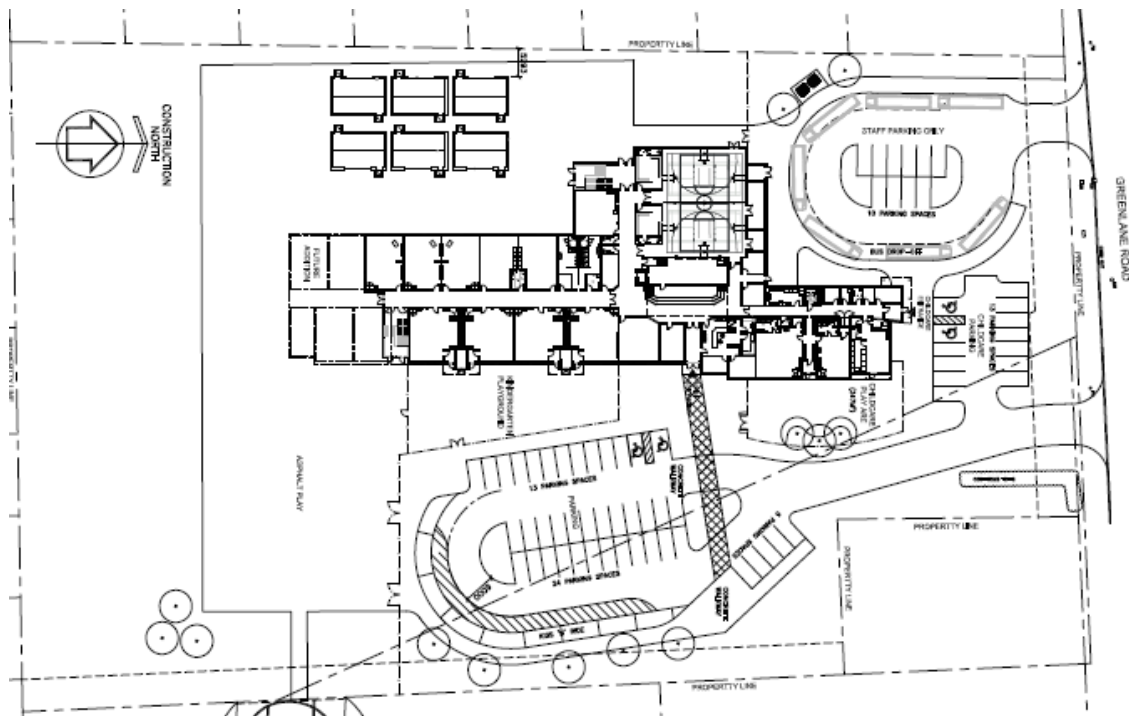
<i><b>Name / Title</b></i>	<i><b>Company</b></i>		
Project Manager	NCDSB	Tunde Labbancz	October 09, 2025
Superintendent of Business and Financial Services	NCDSB	Giancarlo Vetrone	
<b>COPIES TO:</b>			
Chair, Vice-Chair, and Trustees	NCDSB	Committee of the Whole Capital Project Update	Monthly
Director of Education	NCDSB	Camillo Cipriano	Email
Superintendent	NCDSB	Gino Pizzoferrato	Email
Principal	NCDSB	TBD	Email

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### CONCEPTUAL SITE PLAN 2024



### CONCEPTUAL ELEVATION PLAN 2024

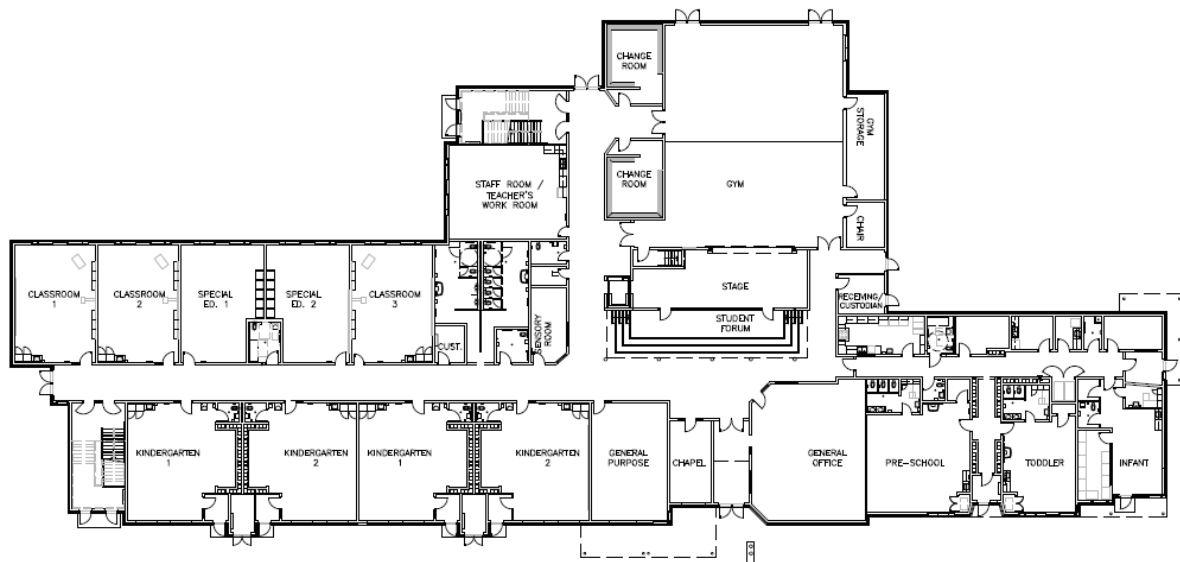


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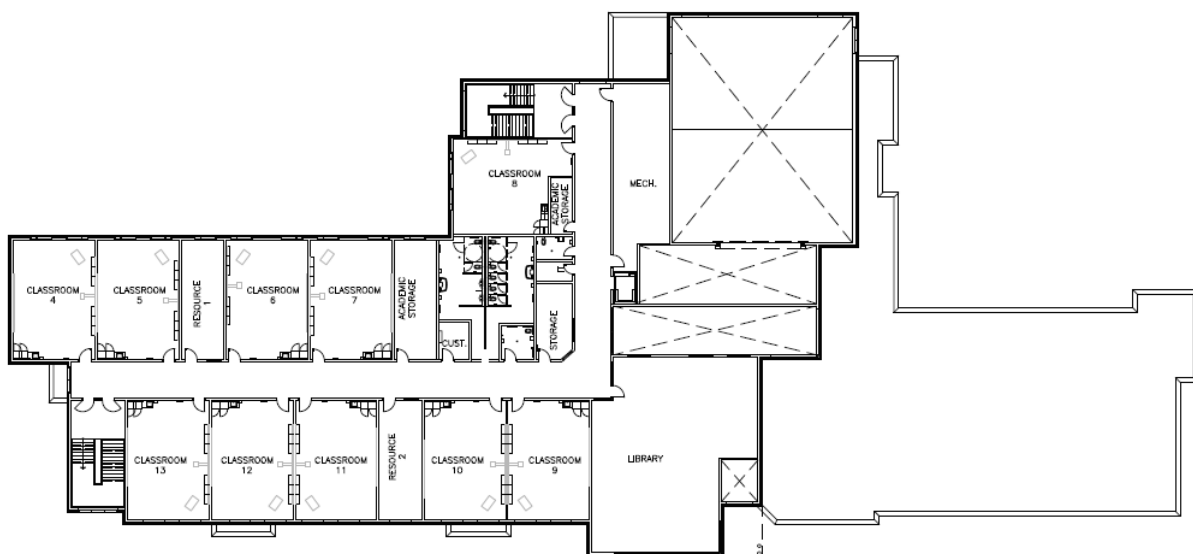
### CONCEPTUAL FLOOR PLAN 2024



#### GROUND FLOOR

SCHOOL: 2,295m<sup>2</sup> (24,703 SF)

CHILDCARE: 447m<sup>2</sup> (4,811 SF)



#### SECOND FLOOR

SCHOOL: 1,628m<sup>2</sup> (17,523 SF)

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### FINAL RENDERING





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### SITE VIEW FROM GREENLANE ROAD



### TREE REMOVAL AND SOIL REMEDIATION – NOVEMBER 2024

